Regardiate state spaces, behaviour of classes and subclasses.

SIXTH SEMESTER B.TECH. (ENGINEERING) EXAMINATION, DECEMBER 2010

IT 2K 603 – DATA MODELLING AND DESIGN

Time: Three Hours

(8 + 7 = 15 marks)

Hotel at assents to exembered bus seemed Maximum: 100 Marks

Answer all questions.

- 1. (a) Explain message passing with examples.
 - (b) What is encapsulation? Explain.
 - (c) Draw the class/object diagram for Library class and Library class. Also define the relationship between them.
 - (d) Define nested states and transient states.
 - (e) Compare and contrast pre-conditions and post-conditions.
 - (f) Give principles of type conformance.
 - (g) What is mix-in class? Where is it useful? Discuss.
 - (h) List out the types of components with brief specifications.

 $(8 \times 5 = 40 \text{ marks})$

- 2. (a) (i) Explain how operators can be overloaded with example.
 - (ii) What is attributes? Explain with an example.

(8 + 7 = 15 marks)

Or

- (b) (i) Specify five demerits of procedure oriented programming with examples.
 - (ii) Compare generalization with specialization.

(8 + 7 = 15 marks)

- 3. (a) (i) What is concurrent states and synchronization? Explain.
 - (ii) Explain Window Layout and Window Navigation diagram.

(8 + 7 = 15 marks)

Or

- (b) (i) With suitable diagrams, differentiate aggregation and association.
 - (ii) Explain architecture and interface diagram packages.

(8 + 7 = 15 marks)

- (i) Explain in detail about state spaces, behaviour of classes and subclasses. (a)
 - (ii) Explain domain of object classes and connascence. Give example.

(8 + 7 = 15 marks)

Or

- (b) (i) Discuss the feature of private, public, protected in detail.
- Explain openness and closedness of classes in detail.

(8 + 7 = 15 marks)

- (i) Compare and contrast heavy weight and light weight components. 5. (a)
 - (ii) Explain class cohesion, support of states and behaviour.

(8 + 7 = 15 marks)

lass/object diagram for Library class and Library class. Also define the relationship

- (b) (i) Explain design of components.
 - (ii) Explain problems due to inheritance. e) Compare and contrast pre-conditions and

(8 + 7 = 15 marks)

 $[4 \times 15 = 60 \text{ marks}]$

 $(8 \times 5 = 40 \text{ marks})$

(i) With suitable disgrams, differentiate aggregation and association

(8 + 7 = 15 marks)