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## 0400AMT416052401

| Reg No.:_ | APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY Eighth Semester B.Tech Degree (R,S) Examination May 2024 (2019 S | 10/5 tohe | me v | MINDLY US 3 | 15 | H |
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# Course Code: AMT416 Course Name: HUMAN COMPUTER INTERACTION

Max. Marks: 100 Duration: 3 Hours

| Max         | . M | arks: 100  | Iours |
|-------------|-----|--|-------|
|             |     | PART A  Answer all questions, each carries 3 marks.                                | Marks |
| 1           |     | What does the concept of Universal Usability entail?                               | (3)   |
| 2           |     | What role does prototyping play in interface design iterations, and how does it    | (3)   |
| _           |     | contribute to the overall significance of refining user experiences?               |       |
| 3           |     | How can HCI patterns be utilized in designing products or interfaces?              | (3)   |
| 4           |     | What are some effective strategies for achieving fluid navigation within a digital | (3)   |
|             |     | interface, particularly in web design or mobile applications?                      |       |
| 5           |     | List any three reasons for using animation in display design.                      | (3)   |
| . 6         |     | Explain three key components of a framework for User Centric Computing.            | (3)   |
| 7           |     | What are the main differences between heuristic evaluation and walkthroughs in     | (3)   |
|             |     | usability Testing  |       |
| 8           |     | Elaborate on the key principles and components of the Keystroke Level Model,       | (3)   |
|             |     | and discuss its contribution to analysing and predicting task performance in       |       |
|             |     | human computer interaction?  |       |
| 9           |     | What are some common challenges faced in collaborative work environments?          | (3)   |
| <b>,</b> 10 |     | What are three key principles to consider when designing a rich web interface?     | (3)   |
|             |     | PART B  Answer any one full question from each module, each carries 14 marks.      |       |
|             |     | Module I   |       |
| 11          | a)  | Explain the relationship between the user experience and usability                 | (7)   |
|             | b)  | Describe user-centered design. What are its benefits?                              | (7)   |
|             |     | OR   |       |
| 12          | a)  | Explain the difference between good and poor interaction design?                   | (7)   |
|             | b)  | What is cognitive and perceptual ability? Discuss with an example cognitive        | (7)   |
|             |     | perception?  | •     |

# 0400AMT416052401

### Module II

| 13  | a) | Outline the various interface styles used in interactive systems?                 | (7) |
|-----|----|---|-----|
|     | b) | Discuss the obstacles to speech recognition and production?                       | (7) |
|     |    | OR  |     |
| 14  | a) | Data entry is challenging for small devices. Explain the ways in which this issue | (7) |
|     |    | can be addressed?   |     |
|     | b) | Explain the different phases involved in an interactive design process?           | (7) |
|     |    | Module III  |     |
| 15. | a) | Explain how System Response Time (SRT) influences Human-Computer                  | (7) |
|     |    | Interaction (HCI) and its various impacts.  |     |
|     | b) | Define the Five-Stage Search Framework in Information Search and elucidate        | (7) |
|     |    | how it structures the process of information retrieval?                           |     |
|     |    | OR  |     |
| 16  | a) | What are the challenges associated with tasks in data visualization?              | (7) |
|     | b) | What are some of the widely adopted frameworks in user-centric computing, and     | (7) |
|     |    | how do they contribute to enhancing user experiences in digital environments?     |     |
|     |    | Module IV   |     |
| 17  | a) | What are the different types of evaluation methods used in the context of         | (7) |
|     |    | introducing new systems or technologies, and how do they contribute to assessing  |     |
|     |    | effectiveness and user satisfaction?  |     |
|     | b) | How do predictive models help anticipate user behaviour or system performance,    | (7) |
|     |    | and what are some practical applications of these models?                         |     |
|     |    | OR  |     |
| 18  | a) | How does the GOMS model utilize goal and task hierarchies to analyse human        | (7) |
|     |    | computer  |     |
|     |    | interaction, and what insights does it offer into user behaviour and task         |     |
|     |    | Performance?  |     |
|     | b) | What are the common methods and metrics used in the evaluation of                 | (7) |
|     |    | Human Computer Interaction designs, and how do they contribute to improving       |     |
|     |    | user experience?  |     |

### 0400AMT416052401

#### **Module V**

| 19 | a) | What are the primary technological categories that facilitate collaborative work? | (7) |
|----|----|---|-----|
|    | b) | What are some key principles and best practices that designers should consider    | (7) |
|    |    | when crafting mobile experiences?   |     |

#### OR

| 20 | a) | How do    | lists  | function  | within   | programming, | and | what | are | the | fundamental | (7) |
|----|----|-----------|--------|-----------|----------|--------------|-----|------|-----|-----|-------------|-----|
|    |    | character | istics | of wearab | ole comp | outing?      |     |      |     |     |             |     |

b) Discuss two practical applications exemplifying agent-based interaction. (7)

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