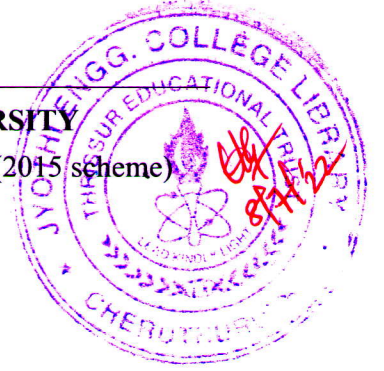


Reg No.: _____

Name: _____

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY
Fourth Semester B.Tech Degree (S,FE) Examination June 2022 (2015 scheme)



Course Code: HS210

Course Name: LIFE SKILLS

Max. Marks: 50

Duration: 2 Hours

PART A

Answer all questions, each carries 6 marks.

Marks

- | | | |
|---|---|-----|
| 1 | a) Write a letter to the editor of a national daily on the topic "Role of science and technology" . | (6) |
| 2 | a) Distinguish between Imagination, Intuition And Experience | (3) |
| | b) Discuss about the sources of creativity. | (3) |
| 3 | a) Discuss the techniques of group dynamics. | (4) |
| | b) Differentiate a group and a team. | (2) |
| 4 | a) State Gilligan's theory of moral development. | (3) |
| | b) Explain about computer ethics. | (3) |
| 5 | a) Differentiate between Transactional leader and Transformational Leader. | (6) |

PART B

Read carefully the following case and answer the questions given below, it carries 20 marks.

(Case study)

- 6 You are a trainee accountant in your second year of training within a small practice. A more senior trainee has been on sick leave, and you are due to go on study leave. You have been told by your manager that, before you go on leave, you must complete some complicated reconciliation work. The deadline suggested appears unrealistic, given the complexity of the work. You feel that you are not sufficiently experienced to complete the work alone. You would need additional supervision to complete it to the required standard, and your manager appears unable to offer the necessary support. If you try to complete the work within the proposed timeframe but fail to meet the expected quality, you could face repercussions on your return from study leave. You feel slightly intimidated

by your manager, and also feel pressure to do what you can for the practice in what are challenging times.

- a) Identify the key players in this case? (3)
- b) Explain the key fundamental principles affected? (7)
- c) What should be the possible course of action? (10)
