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0800CST205122002

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Name:

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

Third Semester B.Tech Degree Examination December 2021 (2019 scheme)

Course Code: CST205

Course Name: OBJECT ORIENTED PROGRAMMING USING JAVA

⁻ Max. Marks: 100

Duration: 3 Hours

PART A

| | Answer all questions. Each question carries 3 marks | Marks | |
|----------|-------------------------------------------------------------------------------|-------|--|
| 1 | What is Just-In-Time compiler? | (3) | |
| 2 | Why Java is said to be a secure programming language? | (3) | |
| 3 | Does Java support multiple inheritance? Justify your answer. | (3) | |
| 4 | Why is the 'main' method in Java qualified as public, static, and void? | (3) | |
| 5 | Explain any three Byte Stream classes in Java. | (3) | |
| 6 | What are Checked Exceptions? Give an example. | (3) | |
| 7 | List any six Event Listener interfaces. | (3) | |
| 8 | Explain any three special string operations in Java | (3) | |
| 9 | Summarize any three features of Swing API. | (3) | |
| 10 | Differentiate between Components and Containers in Swing. | (3) | |
| | PART B | | |
| | Answer any one full question from each module. Each question carries 14 marks | | |
| Module 1 | | | |
| 11 | a) Explain Lexical issues in Java with examples. | (6) | |
| | b) Differentiate between function oriented and object orientedsoftware design | | |
| | approaches using a suitable example. | (8) | |
| 12 | a) Construct a UML Class diagram for Online Movie Ticket Booking System. The | (8) | |
| | various entities involved in the system are Admin, Registered User, Visitor / | | |
| | Guest User, Movie, Book Ticket, Make Payment. | (6) | |
| | b) Construct a UML Activity diagram for Food Ordering System, which shows the | (0) | |
| | flows between the activity of Order, Delivery, Food Item, Category, Payment. | | |
| | Module 2 | | |
| 13 | a) Explain different data types in Java. Give examples. | (8) | |
| | b) Write a Java program to reverse bits of a given integer. | (6) | |
| 14 | a) Demonstrate how objects are passed as function parameters with a suitable | (8) | |
| | example. | | |
| | b) Write a Java program to find the frequency (count the occurrence) of each | (6) | |
| | element in an integer array. | | |
| | Module 3 | | |

a) Develop a Java package named '*evenpackage*', with a class *Even* containing a (8) static method that check whether a number is even or not, and returns that .

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| | information. Import this package in another class and use to check a number is | di la |
|----|---------------------------------------------------------------------------------------|-------|
| | b) Differentiate between <i>tw-catch</i> , <i>throw</i> and <i>throws</i> keywords. | (6) |
| 16 | a) Write a Java program that reads a binaryfile and write to another file. | (8) |
| | b) Write Java code that reads a character file and prints the contents of file on the | |
| | display, with a line number before each line. | (6) |
| | Module 4 | |
| 17 | a) Write a Java program to find the duplicate characters in a string. | (8) |
| 1 | b) What are the uses of synchronized keyword in Java? Explain with examples. | (6) |
| 18 | a) Write a Java program that creates three threads. First thread generates a random | (10) |
| | positive number (>1) every 1 second. If the number is even, the second thread | |
| | prints all even numbers between 1 and the generated number. If the number is | |
| | odd, the third thread will print all odd numbers between 1 and the generated | |
| | number. | (4) |
| | b) Differentiate between Collection Interface and Collections Class. | |
| | Module 5 | |
| 19 | a) How do you establish connection between a Java program and database? | (10) |
| | Explain the steps with sample code. | |
| | b) Write java code to demonstrate the execution of select and delete queries using | (4) |
| 20 | JDBC | |
| 20 | a) How events are handled in java Swing? | (4) |
| | b) Write a Java program using Swing to create a frame having three text fields, | (10) |
| | threelabels and a button. The interface has to accept a number in the first text | (10) |
| | field. While clicking the button, the second and third textfields have to display | |
| | the previous number and next number respectively, of the accepted input | |
| | number. | |

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