## D 30338

(2 pages)

Name	 

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## THIRD SEMESTER B.TECH. (ENGINEERING) DEGREE EXAMINATION, DECEMBER 2003

CS. 2K./IT SK 304. BASIC ELECTRONIC PSCINEERING

Time : Three Hours

## Jaximum : 100 Marks

Answer all the eight questions in 1. Each question carries 5 marks. Answer either (a) or (b) of questions 2 to 5. Each question carries 15 marks.

- a) Compare the ripple factor of center tap type rectifier and Onigge rectifier ; reason out for the differences, if any.
- (b) Explain the construction of power diode.
- (c) Draw a single stage amplifier with RC coupling and emphasize the need for all components used.
- (d) Derive the low frequency small signal equivalent circuit of a common emitter amplifier from the V-I equations.
- (e) What is Harmonic distortion ? How is it eliminated in power amplifiers ?
- (f) Draw the circuit diagram of a Clapp oscillator and explain its operation. How is it different from other LC oscillators ?
  - Draw the circuit diagram of a differential amplifier using op-amp. Derive the expression for its voltage gain. What modification is done to make it a non-inverting amplifier ?

Why is second order differential equation solved using only integrator and not using the differentiator ?

			$(0 \times 0 = 40 \text{ IIIa1 KS})$
(a)	(i)	What are the different types of LED available commercially ?	(3 marks)
	(ii)	How is an LED fabricated ?	(3 marks)
	(iii)	What are its specifications ?	(3 marks)
•	(iv)	Draw its volt-ampere characteristics.	(3 marks)
	(v)	What are its applications ?	(3 marks)
		Or	

Turn over

(0, F, I, 0, manlea)

(7 marks)

(ii) Why is negative resistance region appearing in its characteristics? What for is this region used ?

(8 marks)

(3 marks

(12 marks)

3. (a) Show the biasing arrangements for a PNP transistor in CB, CE and CC configurations. How is a particular configuration arrived at, for a.c. signals ?

(6 + 9 = 15 marks)

(b) (i) How is operating point of amplifier selected ?

Or

- (ii) What is the precaution taken to stabilize the operating point? Draw circuit diagram to explain.
- 4. (a) Prove that the efficiency of the class B power amplifier is 78.5 % theoretically. Why does this reduce practically ?

Or

(15 marks

·(b)	(i)	What are the four types of negative feedback ?	(4 marks)
	(ii)	Tabulate the input and output impedances of $\epsilon$ ach one of them.	(4 marks)
	(iii)	Give a practical circuit of each one of them.	(4 marks)
	(iv)	What are the merits of negative feedback in amplifiers ?	(2 marks)
	(v)	At what cost these merits are obtained ?	(1 mark)
(a)	(i)	Why is an operational amplifier called so ?	(3 marks)
	(ii)	List atleast seven applications of op-amp.	(7 marks)
	(iii)	Draw the circuit diagrams of any <i>five</i> of them.	(5 marks)
		Or	(o marks)
	(b) (a)	<ul> <li>(b) (i)</li> <li>(ii)</li> <li>(iv)</li> <li>(v)</li> <li>(a) (i)</li> <li>(ii)</li> <li>(iii)</li> <li>(iii)</li> </ul>	<ul> <li>(b) (i) What are the four types of negative feedback ?</li> <li>(n) Tabulate the input and output impedances of each one of them.</li> <li>(ii) Give a practical circuit of each one of them.</li> <li>(iv) What are the merits of negative feedback in amplifiers ?</li> <li>(v) At what cost these merits are obtained ?</li> <li>(a) (i) Why is an operational amplifier called so ?</li> <li>(ii) List atleast seven applications of op-amp.</li> <li>(iii) Draw the circuit diagrams of any <i>five</i> of them.</li> </ul>

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(b) Using two op-amps explain how can you generate both square and triangular waveforms, with one as the input to the other.

(15 marks) [4 × 15 = 60 marks]