Name Reg. No.

## FOURTH SEMESTER B.TECH. (ENGINEERING) DEGREE EXAMINATION, JUNE 2004

CS 2K 404. ELECTRONIC CIRCUITS AND SYSTEMS

(New Scheme)

Time: Three Hours

Maximum: 100 Marks

Assume suitable data that are not given.

- 1. (a) Give an example of the transient approach to the steady-state in a clamping circuit.
  - (b) What is meant by synchronized clamping?
  - (c) Draw the input-output characteristics of transistor inverter, and write the effect of an increase in load current.
  - (d) A TTL inverter has the parameters  $V_{IL}$  = 0.8 V,  $V_{IH}$  = 2.4 V,  $16_L^*$  = 0.4 V and  $V_{OH}$  = 3.5 V. A CMOS inverter has the parameters  $V_{IL}$  = 1.5 V,  $V_{IH}$  = 3.5 V,  $V_{OL}$  = 0.01 V and  $V_{OH}$  = 4.99 V. Calculate the noise margin when two TTL inverters are cascaded and when two CMOS inverters are cascaded.
  - (e) Draw the circuit of a simple digital to analog converter.
  - (f) Draw the logic diagram of a memory cell that uses a flip-flop and logic gates.
  - (g) Draw the frequency spectrum of FM wave.
  - (h) What is meant by polarization? Explain.

 $(8 \times 5 = 40 \text{ marks})$ 

2. (a) Draw the circuit of bootstrap sweep generator and explain.

Or

(b) Draw the circuit of emitter coupled monostable multivibrator and explain its operation with neat waveforms.

(15 marks)

3. (a) (i) Draw the circuits of CMOS-NAND gate and CMOS-NOR gate and draw the voltage divider equivalent circuits.

(8 marks)

(ii) Explain TTL-CMOS interfacing.

(7 marks)

Or

(b) Draw the circuit of two input TTL-NAND gate with totem pole output.

(15 marks)

4. (a) Draw the circuit of bipolar-transistor RAM and explain.

Or

(b) Draw the circuits of static MOS memory cell and dynamic MOS memory cell and explain.

(15 marks)

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5. (a) Discuss the types, causes and effects of the various forms of noise which may be created within a receiver or an amplifier.

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(b) Briefly explain the function of each of the blocks in superheterodyne receiver. How is the constant intermediate frequency achieved in the superheterodyne receiver?

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(15 marks)

 $[4 \times 15 = 60 \text{ marks}]$