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(Pages 3)

Name

Reg. No.

THIRD SEMESTER B.TECH. (ENGINEERING) DEGREE EXAMINATION, DECEMBER 2007

Computer Science Engineering/Information Technology

CS/IT 2K 306/PTCS 2K 305-ELECTRIC CIRCUITS AND SYSTEMS

Time : Three Hours

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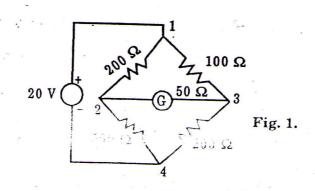
Maximum: 100 Marks

Answer all questions.

- I. (a) Explain the applications of graph theoretic method for the formation of network equations.
 - (b) What are coupled circuits ? Why are they called so ? Explain.
 - (c) State and explain superposition theorem with a neat circuit diagram.
 - (d) What are polyphase circuits ? Bring out their advantages.
 - (e) Explain in detail the principles of Maxwell's Bridge with a neat circuit diagram.
 - (f) The Z-parameters of a z port network are $Z_{11} = 50 \Omega$, $Z_{22} = 45 \Omega$, $Z_{12} = 15\Omega$. Find the Y-parameters.
 - (g) Write Mason's Gain Formula. Explain the significance of this formula.
 - (h) Differentiate open loop control from closed loop control systems.

 $(8 \times 5 = 40 \text{ marks})$

II. (a) Find the current through the galvanometer in the circuit shown by mesh method.

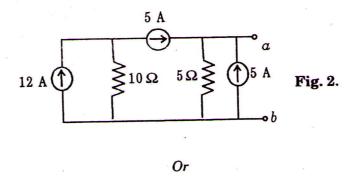


Or

- (b) (i) State and prove the properties of Laplace transform.
 - (ii) Find inverse Laplace transform of $F(s) = \frac{s+5}{s^2+2s+5}$.

Turn over

III. (a) Determine the Thevenin's equivalent circuit with respect to terminal a and b.

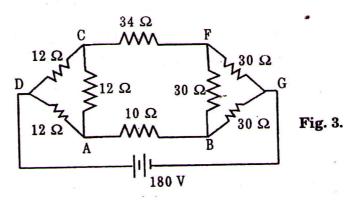


(b) Find the current through 10Ω resistor by Delta star conversion :

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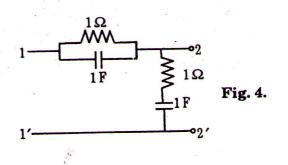
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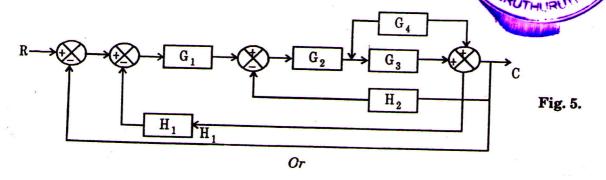
IV. (a) Draw a neat circuit diagram of scherring bridge and explain its principle of operation. Deriv the condition for bridge balance.

Or

(b) Obtain the Impedance and admittance parameters of the 2 port networks shown :



V. (a) Using block diagram reduction technique. Find the closed-loop transfer the systems



(b) A unity feedback system is characterised by G(s) = $\frac{1}{s(s+1)(2s+1)}.$

- (i) Determine the steady-state errors to unit-step function.
- (ii) Determine rise time, peak time, peak overshoot, and setting time for the unit step response.

 $(4 \times 15 = 60 \text{ marks})$

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