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Reg No.:_

APJ ABDUL KALAM TECHNOLOGICAL UNF

Name

FIRST SEMESTER B.TECH DEGREE EXAMINATION, DECEMBER 201

Course Code: BE103

Course Name: INTRODUCTION TO SUSTAINABLE ENGLIEERING

Max. Marks: 100

PART A

Answer all questions, each carries 5 marks.

- a1) Justify, giving one reason, why sustainability is an essential component in any (2) developmental programmes and projects.
 - a2) Comment on any one challenge experienced in the implementation of (3) sustainable development principles.

OR

- b1) "Keep cool, carry on: The Montreal Protocol" is the theme of World Ozone (2) Day 2018. Explain the key features of Montreal Protocol.
- b2) What are the main outcomes of / issues addressed by the following (3) multilateral environment agreements:
 - i. Vienna Convention
 - ii. Brundtl and Commission Report (1)
 - iii. United Nations Framework Convention on Climate Change (UNFCCC)
- 2 a1) Explain the impact of resource degradation and sustainability in the context of (5) river sand mining in Kerala.

OR

- b1) What are the activities that can be organised in your college/locality to (5) observe 5th June as the World Environmental Day with theme "Climate change"?
- a1) What is Environment Management System (EMS) (2)
 - a2) List out functions of EMS.

OR

b1)	What	is	LCA?	Illustrate	how	LCA	can	be	effectively	used	in	the	(5)
environmental management of industrial production systems.													
a1)	What are the basic features of a sustainable city?											(2)	

a2) Does green building more expensive than traditional building? Why? (3)

OR

- b1) List any two materials that can be green substitutes for conventional buildings (5) materials and explain its features.
- 5 a1) Saving one watt of power is cheaper than increasing the supply by one watt. (2) Justify the statement.
 - a2) Compare the feasibility of different sources of renewable energy, giving (3) suggestions to KSEB.

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Marks

tion: 3 Hours

Pages: 4

(3)

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OR

	b1)	Compare and contrast conventional and nonconventional energy with	(5)							
		reference to sustainability.	(2)							
	a1)	Is there a best energy source that will have the minimum environmental								
		impact? Justify your answer								
	a2)	Categorize the various energy sources in the increasing order of their carbon	(3)							
		footprint.								
		OR								
b1)		What is the possibility of using solar energy in a state like Kerala? List out								
		the various supporting and opposing factors								
	a1)	List top four major challenges faced by cities								
	a2)	What are the causes of rural-urban migration? How it will affect the urban	(3)							
	a2)	area?								
		OR								
ŬK UK										
	b1)	How can sustainable urbanization and poverty reduction be related?								
	al)	Enumerate the characteristics of slum.	(2)							
	í.		(3)							
	a2)) Slum dwellers strive hard for self- sustenance. How?								
		OR								

b1) How urbanisation and agriculture causes water scarcity?

PART B

(Read the Stories/Cases/Data set as the case may be, and answer all questions, each full question carries 10 marks.)

Stories/Cases/Data set - 1

(Stories/Cases/Data set)

Sustainable farming practices have become widespread to counter the negative impact caused on the environment and to resource degradation. One such experience is the effort of Babu who has not used any pesticide on his farm. The one-hectare land held by this farmer is free of any disease and pests. No insecticide, fungicide, weedicide and nematicide were used on his farm. Also he observed the emergence of large number of predators and parasites of pathogenic farm organisms. Babu is thrilled seeing the increasing trend of yield from the farms. The crop failure in the neighbourhood villages has made him the promoter of sustainable agriculture practice in the entire region.

Module I

- 9 a) Bring out how Babu has implemented three basic concepts of sustainability in (3) his farming practice.
 - b) Identify a major negative environmental impact that Babu could claim to have (3) arrested through his agricultural practice.
 - c) How the experiment of Babu is a better solution for our agricultural sector (4) rather than improving/ protecting the yield by using chemicals like Endosulfan in places like Enmakaje Panchayat in Kasaragod.

Stories/Cases/Data set - 2

(Stories/Cases/Data set)

As many nations contemplate whether to ratify the Paris agreement, while global powers appear reluctant to devise solutions to combat drastic climate change, while countries, governments,

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(5)

NGOs, interest groups and individuals become increasingly involved in addressing this global challenge and as Earth became witness to its hottest months ever recorded in 2016, a small village named Meenangadi in Wayanad District in Kerala quietly became the 1st carbon neutral village in India. Meenangadi Panchayat, which resides in a unique ecosystem in the Western Ghats towards northern Kerala, initiated an ambitious project to become carbon neutral by 2020. The project was initiated on June 5, 2016, as part of World Environment Day and in the past one year with a committed, innovative and strategic method, the panchayat and all its inhabitants have been able to achieve considerable progress towards one of the most enduring missions in the country.

Module II

- 10 a) What is the concept of carbon footprint? Write two methods to reduce the (3) Carbon footprint.
 - b) What is carbon neutrality?

(3)

c) Write about the different lifestyle changes and measures to be adopted by this (4) village in the future towards carbon neutrality.

Stories/Cases/Data set - 3

(Stories/Cases/Data set)

Gypsum is one of the major industrial wastes of Fertilisers and Chemicals, Travancore (FACT). They produce Glass Fibre Reinforced Gypsum (GFRG) panels 124mm thick using this. These panels are 3m x 12m in size with longitudinal cavities inside which can be filled with concrete as required and suitable to use as walls or roof slabs of buildings. Researches done in IIT Madras argue that these panels can be used for buildings upto 10 stories with adequate strength and earthquake resistance. Hence, they propose it for mass housing requirements. These prefabricated elements make the building construction fast and cost-effective. This is an innovative technology from environmental, economic, and social point of views.

Module III

- 11 a) Do Life Cycle Impact Assessment for a building using traditional (3) construction material.
 - b) Identify two benefits of GFRG approach. (3)
 - c) Do Life Cycle Impact Assessment for a GFRG building. (4)

Stories/Cases/Data set - 4

(Stories/Cases/Data set)

Buildings account for a significant proportion of the total energy and carbon emissions worldwide, and play an important role in formulating sustainable development strategies. There is a growing interest in ZEBs (zero energy buildings) in recent years. Several countries have adopted or considering establishing ZEBs as their future building energy targets to help alleviate the problems concerning the depletion of energy resources and the deterioration of the environment. Broadly speaking, ZEBs involve two design strategies – minimizing the need for energy use in buildings (especially for heating and cooling) through EEMs (energy-efficient measures) and adopting RETs (renewable energy and other technologies) to meet the remaining energy needs. This paper reviews the works related to these two strategies. EEMs include-building envelopes, internal conditions, and building services systems; RETs cover photovoltaic/building-integrated photovoltaic, wind turbines, solar thermal (solar water heaters), heat pumps, and district heating and cooling. Issues pertaining to sustainable development implications and further research work required are also highlighted. These include life-cycle

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cost and environmental impacts, climate change and social policy issues.

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Module IV

- 12 a) Explain briefly the concept of Zero Energy Buildings. (3)
 - b) Explain the measure that can be adopted to achieve ZEB through renewable (3) energy and other technologies.
 - c) Mention some ways to improve energy efficiency of buildings. (4)

Stories/Cases/Data set - 5

(Stories/Cases/Data set)

India has a huge potential to move into a fully renewable electricity system by 2050, owing to an abundance of renewable resources. If only we can optimally leverage sophisticated technologies to harness proactive collaboration with the industry, academia and energy innovation ecosystem, the region can move straight to affordable renewable systems. Such renewable energy systems can works mainly on clean energy, solar energy, wind energy and other new age storage solutions. Solar photo voltaics is the most economical electricity source and batteries satisfy the night-time electricity demand. In addition to covering India's electricity demand for power, such system simulation can also cover for seawater desalination and synthetic natural gas beyond other measures.

Module V

- 13 a) List out five reasons which hinder the development of renewable energy in (5) India.
 - b) Is it possible to generate electricity in India from oceans? Justify. (5)

Stories/Cases/Data set - 6

(Stories/Cases/Data set)

Industrial symbiosis thought emerged two decades ago, when researchers observed that waste and energy usage from industrial operations drastically could be decreased by using the waste of one firm as the input of another, and sharing infrastructure such as steam or water processes. Industrial symbiosis takes biological symbiosis as its guiding metaphor, mimicking the symbiotic relationships found in nature, such as the clownfish cleaning the sea anemone in return for protection from predators.

Module VI

- 14 a) Can the concept of industrial symbiosis be adopted in Kerala? Explain. (5)
 - b) List out the advantages and disadvantages of industrial symbiosis. (5)
