APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

B.Tech Degree

Semesters III & IV

2016

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

CET CAMPUS, THIRUVANANTHAPURAM – 695016

KERALA, INDIA

Phone +91 471 2598122, 2598422
Fax +91 471 2598522 Web: ktu.edu.in
Email: university@ktu.edu.in

BRANCH: *Electrical & Electronics Engineering*

SEMESTER - 3

Course Code	*Course Name*	*L-T-P*	*Credits*	*Exam Slot*
MA201	Linear Algebra & Complex Analysis	3-1-0	4	A
EE201	Circuits and Networks	3-1-0	4	B
EE203	Analog Electronic Circuits	3-1-0	4	C
EE205	DC Machines and Transformers	3-1-0	4	D
EE207	Computer Programming	2-1-0	3	E
HS200/ HS210	Business Economics/Life Skills	3-0-0/ 2-0-2	3	F
EE231	Electronic Circuits Lab	0-0-3	1	S
EE233	Programming Lab	0-0-3	1	T

Total Credits = 24 Hours: 28/29

Cumulative Credits= 71

SEMESTER - 4

Course Code	*Course Name*	*L-T-P*	*Credits*	*Exam Slot*
MA202	Probability Distributions, Transforms and Numerical Methods	3-1-0	4	A
EE202	Synchronous and Induction Machines	3-1-0	4	B
EE204	Digital Electronics and Logic Design	2-1-0	3	C
EE206	Material Science	3-0-0	3	D
EE208	Measurements and Instrumentation	3-1-0	4	E
HS210/ HS200	Life Skills/Business Economics	2-0-2/ 3-0-0	3	F
EE232	Electrical Machines Lab I	0-0-3	1	S
EE234	Circuits and Measurements Lab	0-0-3	1	T

Total Credits = 23 Hours 28/27

Cumulative Credits= 94

Course No.	Course Name	L-T-P - Credits	Year of Introduction
MA201	LINEAR ALGEBRA AND COMPLEX ANALYSIS	3-1-0-4	2016

Prerequisite : Nil

Course Objectives

COURSE OBJECTIVES

- To equip the students with methods of solving a general system of linear equations.
- To familiarize them with the concept of Eigen values and diagonalization of a matrix which have many applications in Engineering.
- To understand the basic theory of functions of a complex variable and conformal Transformations.

Syllabus

Analyticity of complex functions-Complex differentiation-Conformal mappings-Complex integration-System of linear equations-Eigen value problem

Expected outcome .

At the end of the course students will be able to
(i) solve any given system of linear equations
(ii) find the Eigen values of a matrix and how to diagonalize a matrix
(iii) identify analytic functions and Harmonic functions.
(iv)evaluate real definite Integrals as application of Residue Theorem
(v) identify conformal mappings(vi) find regions that are mapped under certain Transformations

Text Book:

Erwin Kreyszig: Advanced Engineering Mathematics, 10th ed. Wiley

References:

1.Dennis g Zill&Patric D Shanahan-A first Course in Complex Analysis with Applications-Jones&Bartlet Publishers
2.B. S. Grewal. Higher Engineering Mathematics, Khanna Publishers, New Delhi.
3.Lipschutz, Linear Algebra,3e **(** Schaums **Series)**McGraw Hill Education India 2005
4.Complex variables introduction and applications-second edition-Mark.J.Owitz-Cambridge Publication

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Complex differentiation Text 1[13.3,13.4] Limit, continuity and derivative of complex functions	3	
	Analytic Functions	2	
	Cauchy–Riemann Equation(Proof of sufficient condition of analyticity & C R Equations in polar form not required)-Laplace's Equation	2	
	Harmonic functions, Harmonic Conjugate	2	15%
II	Conformal mapping: Text 1[17.1-17.4] Geometry of Analytic functions Conformal Mapping,	1	
	Mapping $w = z^2$ conformality of $w = e^z$.	2	15%

	The mapping $w = z + \frac{1}{z}$ Properties of $w = \frac{1}{z}$ Circles and straight lines, extended complex plane, fixed points Special linear fractional Transformations, Cross Ratio, Cross Ratio property-Mapping of disks and half planes Conformal mapping by $w = \sin z$ & $w = \cos z$ (Assignment: Application of analytic functions in Engineering)	1 3 3	
	FIRST INTERNAL EXAMINATION		
III	Complex Integration. Text 1[14.1-14.4] [15.4&16.1] Definition Complex Line Integrals, First Evaluation Method, Second Evaluation Method Cauchy's Integral Theorem(without proof), Independence of path(without proof), Cauchy's Integral Theorem for Multiply Connected Domains (without proof) Cauchy's Integral Formula- Derivatives of Analytic Functions(without proof)Application of derivative of Analytical Functions Taylor and Maclaurin series(without proof), Power series as Taylor series, Practical methods(without proof) Laurent's series (without proof)	2 2 2 2 2	15%
IV	Residue Integration Text 1 [16.2-16.4] Singularities, Zeros, Poles, Essential singularity, Zeros of analytic functions Residue Integration Method, Formulas for Residues, Several singularities inside the contour Residue Theorem. Evaluation of Real Integrals (i) Integrals of rational functions of $\sin\theta$ and $\cos\theta$ (ii)Integrals of the type $\int_{-\infty}^{\infty} f(x)dx$ (Type I, Integrals from 0 to ∞) (Assignment : Application of Complex integration in Engineering)	2 4 3	15%
	SECOND INTERNAL EXAMINATION		
V	Linear system of Equations Text 1(7.3-7.5) Linear systems of Equations, Coefficient Matrix, Augmented Matrix Gauss Elimination and back substitution, Elementary row operations, Row equivalent systems, Gauss elimination-Three possible cases, Row Echelon form and Information from it.	1 5	20%

	Linear independence-rank of a matrix Vector Space-Dimension-basis-vector space $\mathbf{R}^3$ Solution of linear systems, Fundamental theorem of non-homogeneous linear systems(Without proof)-Homogeneous linear systems (Theory only	2 1	
VI	Matrix Eigen value Problem Text 1.(8.1,8.3 &8.4) Determination of Eigen values and Eigen vectors-Eigen space Symmetric, Skew Symmetric and Orthogonal matrices –simple properties (without proof) Basis of Eigen vectors- Similar matrices Diagonalization of a matrix-Quadratic forms- Principal axis theorem(without proof) (Assignment-Some applications of Eigen values(8.2))	 3 2 4	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks : 100 Exam Duration: 3 hours

The question paper will consist of 3 parts.

Part A will have 3 questions of 15 marks each uniformly covering modules I and II. Each question may have two sub questions.

Part B will have 3 questions of 15 marks each uniformly covering modules III and IV. Each question may have two sub questions.

Part C will have 3 questions of 20 marks each uniformly covering modules V and VI. Each question may have three sub questions.

Any two questions from each part have to be answered.

Course No.	Course Name	L-T-P -Credits	Year of Introduction
EE201	CIRCUITS AND NETWORKS	3-1-0-4	2016

Prerequisite: Nil

Course Objectives:
To learn about various techniques available to solve various types of circuits and networks
To gain the capability to synthesize a circuit for a particular purpose.

Syllabus AC Circuit Analysis(Steady State AC Analysis), Network topology, Transient analysis,
Laplace transform– properties , Transformed circuits, Two port networks, Symmetrical two port reactive networks as filters, Network functions, Network Synthesis

Expected outcome.
Ability to solve any DC and AC circuits
Ability to apply graph theory in solving networks
Ability to apply Laplace Transform to find transient response
Ability to synthesize networks

Text Book:
1. Hayt and Kemmerly :Engineering Circuit Analysis, 8e, Mc Graw Hill Education , New Delhi, 2013.
2. Sudhakar and Shyam Mohan- Circuits and Networks: Analysis and Synthesis, 5e, Mc Graw Hill Education,

Data Book (Approved for use in the examination): Nil

References:
1. Siskand C.S : Electrical Circuits ,McGraw Hill
2. Joseph. A. Edminister: Theory and problems of Electric circuits, TMH
3. D Roy Chaudhuri: Networks and Systems, New Age Publishers
4. A . Chakrabarti : Circuit Theory (Analysis and Synthesis),Dhanpat Rai &Co
5. Valkenberg : Network Analysis ,Prentice Hall of India
6. B.R. Gupta: Network Systems and Analysis, S.Chand & Company ltd

Course Plan

Module	Contents	Hours	End Sem. Exam Marks
I	Network theorems – Superposition theorem – Thevenin's theorem – Norton's theorem – Reciprocity Theorem – Maximum power transfer theorem – dc and ac steady state analysis – dependent and independent sources	9 hours	15%
II	Network topology – graph, tree, incidence matrix – properties of incidence matrix – fundamental cut sets – cut set matrix – tie sets – fundamental tie sets – tie set matrix – relationships among incidence matrix, cut set matrix & tie set matrix – Kirchoff's laws in terms of network topological matrices – formulation and solution of network equations using topological methods	9 hours	15%

FIRST INTERNAL EXAMINATION			
III	Steady state and transient response – DC response & sinusoidal response of RL, RC and RLC series circuits	**9 hours**	15%
IV	Application of Laplace transform in transient analysis – RL, RC and RLC circuits (Series and Parallel circuits) – step and sinusoidal response Transformed circuits – coupled circuits - dot convention - transform impedance/admittance of RLC circuits with mutual coupling – mesh analysis and node analysis of transformed circuits – solution of transformed circuits including mutually coupled circuits in s-domain	**10 hours**	15%
SECOND INTERNAL EXAMINATION			
V	Two port networks – Z, Y , h, T parameters – relationship between parameter sets – condition for symmetry & reciprocity – interconnections of two port networks – driving point and transfer immittance – T-π transformation.	**9 hours**	20%
VI	Network functions–Network synthesis-positive real functions and Hurwitz polynomial-synthesis of one port network with two kinds of elements-Foster form I&II-Cauer form I&II.	**8 hours**	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.

One question from each module of Module I - IV; and two each from Module V & VI. Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II

Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV

Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI

Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P -Credits	Year of Introduction
EE203	ANALOG ELECTRONICS CIRCUITS	3-1-0-4	2016

Prerequisite : Nil

Course Objectives

- To impart an in depth knowledge in electronic semiconductor devices & circuits giving importance to the various aspects of design & analysis.
- To provide knowledge about different types amplifier & oscillator circuits and their design.
- To provide a thorough understanding of the operational amplifier circuits and their functions.

Prerequisites: Nil

Syllabus Diode clipping and clamping circuits and Zener voltage regulators, BJT biasing, AC Equivalent Circuit of BJT and CE amplifier analysis, Biasing of JFET and MOSFET, Frequency response of BJT and FET amplifiers, Power amplifiers using BJT, Feedback amplifiers &Oscillator Circuits

Operational Amplifier basics and OP-AMP Circuits, Wave form generation using Op-Amp, Multivibrators using Timer IC 555.

Expected outcome: Upon successful completion of the course the students will be able to

1. Design biasing scheme for transistor circuits
2. Model BJT and FET amplifier circuits
3. Choose a power amplifier with appropriate specifications for electronic circuit applications
4. Design & analyse oscillator circuits using BJT
5. Choose Operational amplifier(OPAMP) for specific applications including waveform generation.
6. Design & implement analog circuits using OPAMPs

Text Book:

1. Malvino A. and D. J. Bates, Electronic Principles 7/e, Tata McGraw Hill, 2010.
2. Boylestad R. L. and L. Nashelsky, Electronic Devices and Circuit Theory, 10/e, Pearson Education India, 2009.
3. Choudhury R., Linear Integrated Circuits, New Age International Publishers. 2008.

Data Book (Approved for use in the examination): Nil

References:

1. Floyd T. L., Fundamentals of Analog Circuits,, Pearson Education, 2012.
2. Robert T. Paynter and John Clemons, Paynter's Introductory electronic devices & circuits, Prentice Hall Career & Technology, New Jersey.
3. Bell D. A., Electronic Devices and Circuits, Prentice Hall of India, 2007.
4. Millman J. and C. C. Halkias, Integrated Electronics: Analog and Digital Circuits and Systems, Tata McGraw-Hill, 2010.
5. Streetman B. G. and S. Banerjee, Solid State Electronic Devices, Pearson Education Asia, 2006.
6. Gayakward R. A., Op-Amps and Linear Integrated Circuits, PHI Learning Pvt. Ltd., 2012.

Course Plan			
Module	**Contents**	**Hours**	**Sem.ExamMarks**
I	**Diode Circuits**: Diode clipping circuits - Single level and two level clippers - Clamping circuits – Design of Zener Voltage Regulators. **Bipolar Junction Transistors** : Review of BJT characteristics- Operating point of a BJT – Factors affecting stability of Q point and DC Biasing – Biasing circuits: fixed bias, collector to base bias, voltage division bias and self bias. (Derivation of stability factors for Voltage Divider Biasing only) –Bias compensation using diode and thermistor. Low frequency equivalent circuit of BJT. Common Emitter amplifier - AC Equivalent Circuit – Role of coupling and emitter bypass capacitors – h parameter model of BJT -Amplifier gains and impedances calculations using h equivalent circuit.	9 hours	15%
II	**Field Effect Transistors** : Review of JFET and MOSFET construction, working and characteristics- Biasing a JFET and MOSFET using voltage divider bias–- CS and CD amplifiers – small signal models-FET as switch and voltage controlled resistance. **Frequency response of Amplifiers** : Miller's Theorem-BJT Internal Capacitances at high frequency operations-High frequency analysis of CE Amplifier using hybrid Pi Model -Low Frequency Response of Common Emitter amplifier -– CE High frequency response-Gain bandwidth product- ––Low and High Frequency response of FET amplifiers	9 hours	15%
FIRST INTERNAL EXAMINATION			
III	**Multistage amplifiers** : Direct, RC, transformer coupled amplifiers – **Power amplifiers using BJT** : Class A, Class B and Class AB and class C- Conversion efficiency and distortion in power amplifiers. **Feedback Amplifiers**- Effect of positive and negative feedbacks- Basic feedback topologies and their properties	**8 hours**	15%
IV	**Oscillators** : Bark Hausen's criterion – RC oscillators (RC Phase shift oscillator and Wein Bridge oscillator) –LC oscillators (Hartley and Colpitt's)- Derivation of frequency of oscillation for the above mentioned oscillators- Crystal oscillator.	**8 hours**	15%

	Operational Amplifiers: Review of Operational Amplifier basics - Analysis of fundamental differential amplifier- Properties of ideal and practical Op-Amp - Gain, CMRR and Slew rate of IC 741 and LM 301– Drift and frequency compensation in OP Amps- Open loop and Closed loop Configurations-Concept of virtual short and its relation to negative feedback		
SECOND INTERNAL EXAMINATION			
V	**OP-AMP Circuits** : Review of inverting and non-inverting amplifier circuits- Summing and difference amplifiers, Differentiator and Integrator circuits- Logarithmic amplifier- Half Wave Precision rectifier - Instrumentation amplifier. Comparators: Zero crossing and voltage level detectors, Schmitt trigger.	8hours	20%
VI	**Wave form generation using Op-Amps**: Square, triangular and ramp generator circuits using Op-Amp - Effect of slew rate on waveform generation. **Timer 555 IC** : Internal diagram of 555 IC– Astable and Monostable multivibrators using 555 IC. **Oscillator circuits using Op-amps** : RC Phase shift oscillator, Wein Bridge oscillator, LC Oscillators- (Derivation not required) - Crystal oscillator.	8 hours	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.

One question from each module of Module I - IV; and two each from Module V & VI. Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II

Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV

Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI

Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P -Credits	Year of Introduction
EE205	DC MACHINES AND TRANSFORMERS	3-1-0-4	2016

Prerequisite : Nil

Course Objectives

To give exposure to the students about the concepts of direct current machines and transformers, including their constructional details, principle of operation and performance analysis.

Syllabus:

Electromagnetic principles for Machines, electrodynamic equations and their solution, Magnetic Circuits for Machines, construction of DC machines, DC generators, DC motor, Transformers - single phase and three phase, Construction of single phase and three phase transformers, losses and efficiency, equivalent circuit, testing. Transformer connections.

Expected outcome.

After the successful completion of this course, the students will be able to

1. identify dc generator types, and appreciate their performance
2. describe the principle of operation of dc motor and select appropriate motor types for different applications.
3. analyse the performance of different types of dc motors
4. describe the principle of operation of single phase transformers
5. analyse the performance of single phase transformers
6. familiarize with the principle of operation and performance of three phase ransformers.

Text Book

1. Bimbra P. S., *Electrical Machinery*, 7/e, Khanna Publishers, 2011.
2. Nagrath J. and D. P. Kothari, *Theory of AC Machines*, Tata McGraw Hill, 2006.

Reference Books

1. Fitzgerald A. E., C. Kingsley and S. Umans, *Electric Machinery*, 5/e, McGraw Hill, 1990.
2. Langsdorf M. N., *Theory of Alternating Current Machinery*, Tata McGraw Hill, 2001.
3. Abhijith Chakrabarti, Sudipta Debnath, Electrical Machines, McGraw Hill Education, New Delhi 2015.
4. Deshpande M. V., *Electrical Machines*, Prentice Hall India, New Delhi, 2011.
5. Theodore Wilde, *Electrical Machines, Drives and Power System*, Pearson Ed. Asia 2001.

Data Book (Approved for use in the examination): Nil

Course Plan

Module	Contents	Hours	Semester Exam Marks
I	Electromagnetic principles for Machines Electro dynamical equations and their solution – rotational motion system – mutually coupled coils – construction of DC machines – energy conversion in rotating electrical machines – eddy currents and eddy current losses – flux distribution curve in the airgap – armature windings – lap and wave windings – selection criteria – equalizer rings – dummy coils.	9 hours	15%
II	DC generators – EMF equation – methods of excitation – separately and self excited – shunt, series, compound – armature reaction – effects of armature reaction – demagnetizing & cross magnetizing ampere-turns – compensating windings – interpoles – commutation – methods to improve commutation – voltage build-up – no load	9 hours	15%

	characteristics – load characteristics – losses and efficiency – power flow diagram – parallel operation – applications of dc generators.		
FIRST INTERNAL EXAMINATION			
III	DC motor – principle of operation – back emf – classification – torque equation – losses and efficiency – power flow diagram – performance characteristics of shunt, series and compound motors – starting of dc motors – necessity and types of starters – speed control – methods of speed control – testing – Swinburne's test – Hopkinson's test – separation of losses – retardation test – applications of dc motors.	9 hours	15%
IV	Transformers – principle of operation – types and construction, core type and shell type construction, dry type transformers, cooling of transformers – ideal transformer – transformation ratio – dot convention – polarity test – practical transformer – kVA rating – equivalent circuit – phasor diagram.	9 hours	15%
SECOND INTERNAL EXAMINATION			
V	Transformer losses and efficiency – voltage regulation – OC & SC test – Sumpner's test – all day efficiency Autotransformer – saving of copper – current rating and kVA rating of autotransformers, parallel operation of single phase transformers, necessary and desirable conditions of parallel operation, on load and off load tap changers.	9 hours	20%
VI	3-phase transformer – 3-phase transformer connections – Δ-Δ, Y-Y , Δ-Y , Y-Δ, V-V – vector groupings Yy0, Dd0, Yd1, Yd11, Dy1, Dy11 – Scott connection – three winding transformer – tertiary winding – percentage and per unit impedance – parallel operation of three phase transformers.	9 hours	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.

One question from each module of Module I - IV; and two each from Module V & VI.
Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II
Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV
Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI
Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P -Credits	Year of Introduction
EE207	COMPUTER PROGRAMMING	2-1-0-3	2016

Course Objectives

To impart knowledge about programming in C

To learn basics of PYTHON.

Syllabus Introduction to Programming, Basic elements of C, Control statements in C, Arrays and Strings, Functions, Storage classes ,Structures and Pointers, File Management in C, Introduction to Python

Expected outcome. 1. Ability to design programs using C language
2. Ability to develop simple programs using Python

Text Book:1)E. Balaguruswamy, *Programming in ANSI C*, Tata McGraw Hill, New Delhi
2) John V Guttag, Introduction to Computation and programming using Python, PHI Learning, New Delhi.

Data Book (Approved for use in the examination): Nil

References:

1. P. Norton, *Peter Norton's Introduction to Computers*, Tata McGraw Hill, New Delhi
2. Byron S. Gottfried, Programming with C, Schaun Outlines –McGraw Hill.
3. Ashok Kamthane, Programming with ANSI & Turbo C- Pearson education
4. K.R Venugopal and S.R Prasad, Mastering C - Tata McGraw Hill
5. Kelley, Al & Pohl, *A Book on C- Programming in C*, 4th Ed,, Pearson Education

Course Plan

Module	Contents	Hours	Sem.ExamMarks
I	**Introduction to Programming**: Machine language, assembly language, and high level language. Compilers and assemblers. Flow chart and algorithm – Development of algorithms for simple problems. **Basic elements of C:** Structure of C program –Keywords, Identifiers, data types, Operators and expressions – Input and Output functions	5hours	15%
II	**Control statements in C:** *if, if-else, while, do-while and for statements, switch, break, continue, go to, and labels. Programming examples.*	7 hours	15%
	FIRST INTERNAL EXAMINATION		
III	**Arrays and Strings**: Declaration, initialisation, processing arrays and strings– two dimensional and multidimensional arrays –application of arrays. Example programs.	7 hours	15%
IV	**Functions :** Functions – declaring, defining, and accessing functions –parameter passing methods – – passing arrays to functions , Recursion . **Storage classes** – extern, auto, register and static. Example programs.	7 hours	15%
	SECOND INTERNAL EXAMINATION		

V	**Structures** – declaration, definition and initialization of structures, unions **Pointers**: Concepts, declaration, initialization of pointer variables, Accessing a Variable through its Pointer Chain of Pointers, Pointer Expressions, Pointer Increments and Scale Factor, Pointers and Arrays, examples	**8 hours**	20%
VI	**File Management** – File operations, Input/Output Operations on Files, Random Access to Files ,File pointer. **Introduction to Python** :Basic Syntax, Operators, control statements, functions-examples.	**8hours**	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.

One question from each module of Module I - IV; and two each from Module V & VI. Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II

Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV

Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI

Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P-Credits	Year of Introduction
HS210	LIFE SKILLS	2-0-2	2016

Course Objectives

- To develop communication competence in prospective engineers.
- To enable them to convey thoughts and ideas with clarity and focus.
- To develop report writing skills.
- To equip them to face interview & Group Discussion.
- To inculcate critical thinking process.
- To prepare them on problem solving skills.
- To provide symbolic, verbal, and graphical interpretations of statements in a problem description.
- To understand team dynamics & effectiveness.
- To create an awareness on Engineering Ethics and Human Values.
- To instill Moral and Social Values, Loyalty and also to learn to appreciate the rights of others.
- To learn leadership qualities and practice them.

Syllabus

Communication Skill: Introduction to Communication, The Process of Communication, Barriers to Communication, Listening Skills, Writing Skills, Technical Writing, Letter Writing, Job Application, Report Writing, Non-verbal Communication and Body Language, Interview Skills, Group Discussion, Presentation Skills, Technology-based Communication.

Critical Thinking & Problem Solving: Creativity, Lateral thinking, Critical thinking, Multiple Intelligence, Problem Solving, Six thinking hats Mind Mapping & Analytical Thinking.

Teamwork: Groups, Teams, Group Vs Teams, Team formation process, Stages of Group, Group Dynamics, Managing Team Performance & Team Conflicts.

Ethics, Moral & Professional Values: Human Values, Civic Rights, Engineering Ethics, Engineering as Social Experimentation, Environmental Ethics, Global Issues, Code of Ethics like ASME, ASCE, IEEE.

Leadership Skills: Leadership, Levels of Leadership, Making of a leader, Types of leadership, Transactions Vs Transformational Leadership, VUCA Leaders, DART Leadership, Leadership Grid & leadership Formulation.

Expected outcome

- Communicate effectively.
- Make effective presentations.
- Write different types of reports.
- Face interview & group discussion.
- Critically think on a particular problem.
- Solve problems.
- Work in Group & Teams
- Handle Engineering Ethics and Human Values.
- Become an effective leader.

References:

- Barun K. Mitra; (2011), *"Personality Development & Soft Skills*", First Edition; Oxford Publishers.
- Kalyana; (2015) "*Soft Skill for Managers*"; First Edition; Wiley Publishing Ltd.
- Larry James (2016); "*The First Book of Life Skills*"; First Edition; Embassy Books.
- Shalini Verma (2014); *"Development of Life Skills and Professional Practice"*; First Edition; Sultan Chand (G/L) & Company
- John C. Maxwell (2014); "The 5 Levels of Leadership", Centre Street, A division of Hachette Book Group Inc.

Course Plan

Module	Contents	Hours L-T-P T	P	Sem. Exam Marks
I	Need for Effective Communication, Levels of communication; Flow of communication; Use of language in communication; Communication networks; Significance of technical communication, Types of barriers; Miscommunication; Noise; Overcoming measures, Listening as an active skill; Types of Listeners; Listening for general content; Listening to fill up information; Intensive Listening; Listening for specific information; Developing effective listening skills; Barriers to effective listening skills. **Technical Writing:** Differences between technical and literary style, Elements of style; Common Errors, **Letter Writing:** Formal, informal and demi-official letters; business letters, **Job Application**: Cover letter, Differences between bio-data, CV and Resume, **Report Writing:** Basics of Report Writing; Structure of a report; Types of reports. **Non-verbal Communication and Body Language:** Forms of non-verbal communication; Interpreting body-language cues; Kinesics; Proxemics; Chronemics; Effective use of body language **Interview Skills**: Types of Interviews; Ensuring success in job interviews; Appropriate use of non-verbal communication, **Group Discussion**: Differences between group discussion and debate; Ensuring success in group discussions, **Presentation Skills**: Oral presentation and public speaking skills; business presentations, **Technology-based Communication:** Netiquettes: effective e-mail messages; power-point presentation; enhancing editing skills using computer software.	2 3	2 4 4	
II	Need for Creativity in the 21st century, Imagination, Intuition, Experience, Sources of Creativity, Lateral Thinking, Myths of creativity	2		

	Critical thinking Vs Creative thinking, Functions of Left Brain & Right brain, Convergent & Divergent Thinking, Critical reading & Multiple Intelligence. Steps in problem solving, Problem Solving Techniques, Problem Solving through Six Thinking Hats, Mind Mapping, Forced Connections. Problem Solving strategies, Analytical Thinking and quantitative reasoning expressed in written form, Numeric, symbolic, and graphic reasoning, Solving application problems.	2	2 2	
III	Introduction to Groups and Teams, Team Composition, Managing Team Performance, Importance of Group, Stages of Group, Group Cycle, Group thinking, getting acquainted, Clarifying expectations. Group Problem Solving, Achieving Group Consensus. Group Dynamics techniques, Group vs Team, Team Dynamics, Teams for enhancing productivity, Building & Managing Successful Virtual Teams. Managing Team Performance & Managing Conflict in Teams. Working Together in Teams, Team Decision-Making, Team Culture & Power, Team Leader Development.	3 3	2 2	
IV	Morals, Values and Ethics, Integrity, Work Ethic, Service Learning, Civic Virtue, Respect for Others, Living Peacefully. Caring, Sharing, Honesty, Courage, Valuing Time, Cooperation, Commitment, Empathy, Self-Confidence, Character, Spirituality, Senses of 'Engineering Ethics', variety of moral issued, Types of inquiry, moral dilemmas, moral autonomy, Kohlberg's theory, Gilligan's theory, Consensus and controversy, Models of Professional Roles, Theories about right action, Self-interest, customs and religion, application of ethical theories. Engineering as experimentation, engineers as responsible experimenters, Codes of ethics, Balanced outlook on. The challenger case study, Multinational corporations, Environmental ethics, computer ethics, Weapons development, engineers as managers, consulting	3 3 3	2 2	

	engineers, engineers as expert witnesses and advisors, moral leadership, sample code of Ethics like ASME, ASCE, IEEE, Institution of Engineers(India), Indian Institute of Materials Management, Institution of electronics and telecommunication engineers(IETE), India, etc.	3		
V	Introduction, a framework for considering leadership, entrepreneurial and moral leadership, vision, people selection and development, cultural dimensions of leadership, style, followers, crises. Growing as a leader, turnaround leadership, gaining control, trust, managing diverse stakeholders, crisis management Implications of national culture and multicultural leadership Types of Leadership, Leadership Traits. Leadership Styles, VUCA Leadership, DART Leadership, Transactional vs Transformational Leaders, Leadership Grid, Effective Leaders, making of a Leader, Formulate Leadership	4 2 2	 2 2	
END SEMESTER EXAM				

EVALUATION SCHEME

Internal Evaluation

(Conducted by the College)

Total Marks: 100

Part – A

(To be started after completion of Module 1 and to be completed by 30th working day of the semester)

1. Group Discussion – Create groups of about 10 students each and engage them on a GD on a suitable topic for about 20 minutes. Parameters to be used for evaluation is as follows;

(i)	Communication Skills	–	10 marks
(ii)	Subject Clarity	–	10 marks
(iii)	Group Dynamics	-	10 marks
(iv)	Behaviors & Mannerisms	-	10 marks

(Marks: 40)

Part – B

(To be started from 31st working day and to be completed before 60th working day of the semester)

2. Presentation Skills – Identify a suitable topic and ask the students to prepare a presentation (preferably a power point presentation) for about 10 minutes. Parameters to be used for evaluation is as follows;

(i)	Communication Skills*	-	10 marks
(ii)	Platform Skills**	-	10 marks
(iii)	Subject Clarity/Knowledge	-	10 marks

(Marks: 30)

* Language fluency, auditability, voice modulation, rate of speech, listening, summarizes key learnings etc.

** Postures/Gestures, Smiles/Expressions, Movements, usage of floor area etc.

Part – C

(To be conducted before the termination of semester)

3. Sample Letter writing or report writing following the guidelines and procedures. Parameters to be used for evaluation is as follows;

(i)	Usage of English & Grammar	-	10 marks
(ii)	Following the format	-	10 marks
(iii)	Content clarity	-	10 marks

(Marks: 30)

External Evaluation

(Conducted by the University)

Total Marks: 50 Time: 2 hrs.

Part – A

Short Answer questions

There will be one question from each area (five questions in total) will be asked for the examination. Each question should be written in about maximum of 400 words. Parameters to be used for evaluation are as follows;

(i) Content Clarity/Subject Knowledge
(ii) Presentation style
(iii) Organization of content

(Marks: 5 x 6 = 30)

Part – B

Case Study

The students will be given a case study with questions at the end the students have to analyze the case and answer the question at the end. Parameters to be used for evaluation are as follows;

(i) Analyze the case situation
(ii) Key players/characters of the case
(iii) Identification of the problem (both major & minor if exists)
(iv) Bring out alternatives
(v) Analyze each alternative against the problem
(vi) Choose the best alternative
(vii) Implement as solution
(viii) Conclusion
(ix) Answer the question at the end of the case

(Marks: 1 x 20 = 20)

Course No.	Course Name	L-T-P - Credits	Year of Introduction
EE231	ELECTRONIC CIRCUITS LAB	0-0-3-1	2016

Course Objectives

To design and develop various electronic circuits using discrete components and OPAMPs.

List of Exercises/Experiments : (Out of 18 experiments listed, 12 experiments are mandatory.

1.Study & Use of CRO: Measurement of current voltage, frequency and phase shift.
2.Half wave and Full wave (Centre-tapped and bridge) Rectifiers with and without filters- Calculation of Ripple factor, Rectification efficiency, and % regulation.
3. Clipping circuits using diodes
4. Clamping circuits using diodes
5. RC coupled amplifier using BJT in CE configuration- Measurement of gain, input and output impedance and frequency response
6. JFET amplifier- Measurement of voltage gain, current gain, input and output impedance
7.Design and testing of simple zener voltage regulators
8.OPAMP circuits – Design and set up of inverting and non-inverting amplifier, scale changer, adder, integrator, differentiator
9. Precision rectifier using Op-amps
10.Phase shift oscillator using OPAMPs.
11.Wein's Bridge oscillator using OPAMPs.
12.Waveform generation – Square, triangular and sawtooth wave form generation using OPAMPs.
13. Basic comparator and schmitt trigger circuits using Op-amp
14. Design and testing of series voltage regulator using zener diode
15. Astable and monostable circuit using 555 IC
16. RC phase shift oscillator using BJT
17.Introduction to circuit simulation using any circuit simulation software.
18. Introduction to PCB layout software

Expected outcome.

The student should be able to design and implement various electronic circuits using BJTs and OPAMPs.

Text Book/References:

1. Malvino A. and D. J. Bates, Electronic Principles 7/e, Tata McGraw Hill, 2010.
2. Boylestad R. L. and L. Nashelsky, Electronic Devices and Circuit Theory, 10/e, Pearson Education India, 2009.
3. Choudhury R., Linear Integrated Circuits, New Age International Publishers. 2008.
4. Millman J. and C. C. Halkias, Integrated Electronics: Analog and Digital Circuits and Systems, Tata McGraw-Hill, 2010.

Course No.	Course Name	L-T-P - Credits	Year of Introduction
EE233	PROGRAMMING LAB	0-0-3-1	2016

Course Objectives
To impart knowledge and develop skills in programming

List of Exercises/Experiments : (Minimum 12 exercises/experiments are mandatory)

1. At least four simple programs using input output statements (example: area of rectangle, circle, etc)
2. At least four Simple programs using decision statements (Example: Even or odd, pass or fail)
3. At least four Programs using Control statements and decision statements (Example maximum, minimum of a given set of numbers, hcf, lcm)
4. Program to add n numbers
5. Programs to print patterns
6. Program to check whether a number is prime
7. program to generate Fibonaacii series
8. Array manipulation (searching, insertion and sorting)
9. Few programs using pointers
10. Functions Pass by value Pass by reference
11. Recursive functions (example: Fibonaacii series and factorial)
12. String manipulation – compare, copy, reverse operations
13. Matrix operations: addition multiplication, determinant and inverse
14. Reading from a file and writing to a file Merging and appending of files.
15. Solution of algebraic and transcendental equations: Bisection, Newton- Raphson method- comparison
16. Introductory programs using Python
17. Function calls in Python

Expected outcome. 1. Ability to design programs using C language
2. Ability to develop simple programs using Python

References:

1. E. Balaguruswamy, *Programming in ANSI C*, Tata McGraw Hill, New Delhi
2. Kernighan, Brian W., and Dennis M. Ritchie. *The C programming language*. Vol. 2. Englewood Cliffs: prentice-Hall, 1988.
3. Introduction to computation and programming using Python, John V. Guttag, PHI Learning, New Delhi
4. Downey, Allen, Jeffrey Elkner, and Chris Meyers. *How to think like a computer scientist: learning with python*. John Wiley 2015.
5. Lambert, Kenneth. Fundamentals of Python: first programs. Cengage Learning, 2011.

Course No.	Course Name	L-T-P - Credits	Year of Introduction
MA202	Probability distributions, Transforms and Numerical Methods	3-1-0-4	2016

Prerequisite: Nil

Course Objectives

- To introduce the concept of random variables, probability distributions, specific discrete and continuous distributions with practical application in various Engineering and social life situations.
- To know Laplace and Fourier transforms which has wide application in all Engineering courses.
- To enable the students to solve various engineering problems using numerical methods.

Syllabus

Discrete random variables and Discrete Probability Distribution.
Continuous Random variables and Continuous Probability Distribution.
Fourier transforms.
Laplace Transforms.
Numerical methods-solution of Algebraic and transcendental Equations, Interpolation.
Numerical solution of system of Equations. Numerical Integration, Numerical solution of ordinary differential equation of First order.

Expected outcome .

After the completion of the course student is expected to have concept of
(i) Discrete and continuous probability density functions and special probability distributions.
(ii) Laplace and Fourier transforms and apply them in their Engineering branch
(iii) numerical methods and their applications in solving Engineering problems.

Text Books:

1. Miller and Freund's "Probability and statistics for Engineers"-Pearson-Eighth Edition.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", 10th edition, Wiley, 2015.

References:

1. V. Sundarapandian, "Probability, Statistics and Queuing theory", PHI Learning, 2009.
2. C. Ray Wylie and Louis C. Barrett, "Advanced Engineering Mathematics"-Sixth Edition.
3. Jay L. Devore, "Probability and Statistics for Engineering and Science"-Eight Edition.
4. Steven C. Chapra and Raymond P. Canale, "Numerical Methods for Engineers"-Sixth Edition-Mc Graw Hill.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	**Discrete Probability Distributions.** (Relevant topics in section 4.1,4,2,4.4,4.6 Text1)		
	Discrete Random Variables, Probability distribution function, Cumulative distribution function.	2	
	Mean and Variance of Discrete Probability Distribution.	2	
	Binomial Distribution-Mean and variance.	2	
	Poisson Approximation to the Binomial Distribution. Poisson distribution-Mean and variance.	2	15%

II	**Continuous Probability Distributions.** (Relevant topics in section 5.1,5.2,5.5,5.7 Text1) Continuous Random Variable, Probability density function, Cumulative density function, Mean and variance. Normal Distribution, Mean and variance (without proof). Uniform Distribution.Mean and variance. Exponential Distribution, Mean and variance.	 2 4 2 2	 15%
FIRST INTERNAL EXAMINATION			
III	**Fourier Integrals and transforms. (**Relevant topics in section 11.7, 11.8, 11.9 Text2) Fourier Integrals. Fourier integral theorem (without proof). Fourier Transform and inverse transform. Fourier Sine & Cosine Transform, inverse transform.	 3 3 3	15%
IV	**Laplace transforms. (**Relevant topics in section 6.1,6.2,6.3,6.5,6.6 Text2**)** Laplace Transforms, linearity, first shifting Theorem. Transform of derivative and Integral, Inverse Laplace transform, Solution of ordinary differential equation using Laplace transform. Unit step function, second shifting theorem. Convolution Theorem (without proof). Differentiation and Integration of transforms.	 3 4 2 2 2	15%
SECOND INTERNAL EXAMINATION			
V	**Numerical Techniques**.(Relevant topics in section.19.1,19.2,19.3 Text2) Solution Of equations by Iteration, Newton- Raphson Method. Interpolation of Unequal intervals-Lagrange's Interpolation formula. Interpolation of Equal intervals-Newton's forward difference formula, Newton's Backward difference formula.	 2 2 3	20%
VI	**Numerical Techniques**. (Relevant topics in section 19.5,20.1,20.3, 21.1 Text2) Solution to linear System- Gauss Elimination, Gauss Seidal Iteration Method. Numeric Integration-Trapezoidal Rule, Simpson's 1/3 Rule. Numerical solution of firstorder ODE-Euler method, Runge-Kutta Method (fourth order).	 3 3 3	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks : 100 Exam Duration: 3 hours

The question paper will consist of 3 parts.

Part A will have 3 questions of 15 marks each uniformly covering modules I and II. Each question may have two sub questions.

Part B will have 3 questions of 15 marks each uniformly covering modules III and IV. Each question may have two sub questions.

Part C will have 3 questions of 20 marks each uniformly covering modules V and VI. Each question may have three sub questions.

Any two questions from each part have to be answered.

Course No	Course Name	L-T-P-Credits	Year of Introduction
EE202	**Synchronous and Induction Machines**	3-1-0-4	2016

Prerequisite : NIL

Course Objectives

To give exposure to the students about the concepts of alternating current machines including the Constructional details, principle of operation and performance analysis.

To learn the characteristics of induction machines and to learn how it can be employed for various applications.

Syllabus

Alternators – basic principle, constructional details, armature windings, armature reaction, voltage regulation and determination of regulation by different methods; parallel operation of alternators and synchronization; Synchronous motors – principle, performance and power relations; synchronous induction motors.

Induction motors – basic principle, rotating magnetic field, constructional details, mechanical power and torque, performance analysis, starting methods, braking, testing, equivalent circuit and circle diagrams; single phase induction motors.

Induction generator – principle of operation.

Expected Outcome

After the successful completion of this course, the students will be able to

1. identify alternator types, and appreciate their performance
2. determine the voltage regulation and analyse the performance of alternators
3. describe the principle of operation of synchronous motor and different applications.
4. describe the principle of operation of 3-phase induction motors and select appropriate motor types for different applications.
5. analyse the performance of 3-phase induction motors
6. familiarize with principle of operation and application of 1 -phase induction motors.

Text Book

1. Bimbra P. S., *Electrical Machinery*, 7/e, Khanna Publishers, 2011.
2. Nagrath J. and D. P. Kothari, *Theory of AC Machines*, Tata McGraw Hill, 2006.

Reference Books

1. Say M. G., *The Performance and Design of A. C. Machines*, C B S Publishers, New Delhi, 2002.
2. Fitzgerald A. E., C. Kingsley and S. Umans, *Electric Machinery*, 6/e, McGraw Hill, 2003.
3. Langsdorf M. N., *Theory of Alternating Current Machinery*, Tata McGraw Hill, 2001.
4. Deshpande M. V., *Electrical Machines*, Prentice Hall India, New Delhi, 2011.
5. Charles I. Hubert, Electric Machines, Pearson, New Delhi 2007
6. Theodore Wilde, *Electrical Machines, Drives and Power System*, Pearson Ed. Asia 2001.

Course Plan

Module	Contents	Hours	Semester Exam Marks
I	Alternators - basic principle, constructional features of salient pole type and cylindrical type alternators, advantages of stationary armature, turbo-alternator. Armature winding – types of armature winding- single layer, double layer, full pitched and short pitched winding,	8 hours	15%

	slot angle, pitch factor and distribution factor – numerical problems. Effect of pitch factor on harmonics – advantages of short chorded winding, EMF Equation – numerical problems. Harmonics in generated EMF – suppression of harmonics.		
II	Performance of an alternator – Causes for voltage drop in alternators – armature resistance, armature leakage reactance – armature reaction, synchronous reactance, synchronous impedance, experimental determination – phasor diagram of a loaded alternator. Voltage regulation – EMF, MMF, ZPF and ASA methods – numerical problems.	9 hours	15%
FIRST INTERNAL EXAMINATION			
III	Theory of salient pole machine – Blondel's two reaction theory – direct axis and quadrature axis synchronous reactances – phasor diagram and determination of X_d and X_q by slip test. Parallel operation of alternators – necessity of parallel operation of alternators, methods of synchronisation– dark lamp method and bright lamp method, synchroscope, Synchronising current, synchronising power, synchronising torque. Effects of changing excitation of alternators, load sharing of two alternators in parallel operation.	9 hours	15%
IV	Synchronous motor – construction and principle of synchronous motor, methods of starting. Effects of excitation on armature current and power factor, v-curve and inverter v-curve, load angle, torque and power relationship, phasor diagram, losses and efficiency calculations. Three phase induction motor – constructional features, slip ring and cage types. Theory of induction motor with constant mutual flux, slip, phasor diagram, expression for mechanical power and torque, torque-slip characteristics, starting torque, full load and pull out torque, equivalent circuit.	9 hours	15%
SECOND INTERNAL EXAMINATION			
V	Circle diagrams – tests on induction motors for determination of equivalent circuit and circle diagram.	10 hours	20%

	Cogging, crawling and noise production in cage motors – remedial measures. Double cage induction motor – principle, torque-slip curves. Starting of induction motors – types of starters – DOL starter, autotransformer starter, star-delta starter, rotor resistance starter – starting torque and starting current-numerical problems. Braking of induction motors – plugging, dynamic braking and regenerative braking (no numerical problems). Speed control – stator voltage control, V/f control, rotor resistance control.		
VI	Induction generator – principle of operation, grid connected and self excited operation, comparison of induction generator with synchronous generators. Synchronous induction motor – principle of operation. Single-phase induction motor – double field revolving theory, equivalent circuit, torque slip curve. Types of single phase induction motor – split phase, capacitor start, capacitor start and run types. Principle of shaded pole motor – applications.	10 hours	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.

One question from each module of Module I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II

Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV

Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI

Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P -Credits	Year of Introduction
EE204	Digital Electronics and Logic Design	2-1-0-3	2016

Prerequisite : Nil

Course Objectives

To impart knowledge about digital logic and to gain the ability to design various digital circuits

Syllabus

Review of Number Systems and Codes, Digital Logic, Combinational Logic Circuits, Data Processing Circuits, Arithmetic Circuits, Flip-Flops, Registers, Counters, DACs and ADCs, Design of synchronous Sequential Circuits, Introduction to HDL.

Expected outcome.

After the successful completion of the course, the student will be able to:

1. Familiar with various number systems and Boolean algebra
2. design and analyse any digital logic gate circuits and Flip flop based systems.
3. Familiar with combinational circuits
4. gain the capability of implementing various counters,
5. describe the operation of ADC and DAC circuits
6. acquire basic knowledge on VHDL

Text Book:

1. Floyd T.L, Digital Fundamentals , 10/e, Pearson Education, 2011

2. C.H.Roth and L.L.Kimney Fundamentals of Logic Design, 7/e, Cengage Learning, 2013

References:

1. Donald P Leach, Albert Paul Malvino and GoutamSaha., Digital Principles and Applications, 8/e, by Mc Graw Hill
2. Mano M.M, Logic and Computer Design Fundamentals, 4/e, , Pearson Education.
3. Tocci R.J and N.S.Widmer, Digital Systems, Principles and Applications, 11/e, , Pearson Education.
4. John F. Wakerly, Digital Design: Principles and Practices, 4/e, , Pearson, 2005
5. Taub & Schilling: Digital Integrated Electronics, McGraw Hill,1997

Data Book (Approved for use in the examination):Nil

Course Plan			
Module	**Contents**	**Hours**	**Sem.ExamMarks**
I	Number Systems and Codes : Binary, Octal and hexadecimal conversions- ASCII code, Excess -3 code, Gray code, Error detection and correction - Parity generators and checkers – Fixed point and floating point arithmetic. Binary addition and subtraction, unsigned and signed numbers, 1's complement and 2's complement arithmetic.	**7 hours**	15%
II	TTL logic and CMOS logic - Logic gates, Universal gates - Boolean Laws and theorems, Sum of Products method, Product of Sum method – K map representation and simplification(upto four variables) - Pairs, Quads, Octets, Dont care conditions.	**7 hours**	15%
FIRST INTERNAL EXAMINATION			
III	Combinational circuits: Adders _ Full adder and half adder – Subtractors, halfsubtractor and fullsubtractor – Carry Look ahead adders – ALU(block diagram only). Multiplexers, Demultiplexers, Encoders, BCD to decimel decoders.	**7 hours**	15%
IV	Sequential circuits: Flip-Flops, SR, JK, D and T flip-flops, JK Master Slave Flip-flop, Conversion of flip-flops, Registers -SISO,SIPO, PISO, PIPO. Counters : Asynchronous Counters – Modulus of a counter – Mod N counters.	**8 hours**	15%
SECOND INTERNAL EXAMINATION			
V	Synchronous counters: Preset and clear modes, Counter Synthesis: Ring counter, Johnson Counter, Mod N counter, Decade counter. State Machines: State transition diagram, Moore and Mealy Machines – Design equation and circuit diagram.	**7 hours**	20%
VI	Digital to Analog conversion – R-2R ladder, weighted resistors. Analog to Digital Conversion - Flash ADC, Successive approximation, Integrating ADC.	**8 hours**	20%

	Memory Basics, Read and Write, Addressing, ROMs, PROMs and EPROMs, RAMs, Sequential Programmable Logic Devices - PAL, PLA, FPGA (Introduction and basic concepts only) Introduction to VHDL, Implementation of AND, OR, half adder and full adder.		
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.

One question from each module of Module I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II

Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV

Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI

Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P -Credits	Year of Introduction
EE206	MATERIAL SCIENCE	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

To impart knowledge in the field of material science and their applications in electrical engineering

Syllabus:

Conducting materials- properties-applications- Semi conductor materials- properties-applications-Magnetic materials-classification-alloys of iron-ferrites-Dielectric materials-polarization-solid, liquid and gaseous insulators-Dielectric breakdown-superconductors-solar energy materials-Spectroscopy-micropscopy-magnetic resonance-nanomaterials

Expected Outcome:

After the completion of the course student will be able to:

1. Describe the characteristics of conducting and semiconducting materials
2. Classify magnetic materials and describe different laws related to them
3. Classify and describe different insulators and to explain the behaviour of dielectrics in static and alternating fields
4. Describe the mechanisms of breakdown in solids, liquids and gases
5. Classify and describe Solar energy materials and superconducting materials
6. Gain knowledge in the modern techniques for material studies

Text Book:

1. Dekker A.J : Electrical Engineering Materials, Prentice Hall of India
2. G K Mithal : Electrical Engg Material Science. Khanna Publishers.

References:

1. Tareev, Electrical Engineerin Materials, Mir Publications
2. Meinal A.B and Meinal M. P., Applied Solar Energy – An Introduction, Addisos Wesley
3. Nasser E., *Fundamentals of Gaseous Ionization and Plasma Electronics*, Wiley Series in Plasma Physics, 1971
4. Naidu M. S. and V. Kamaraju, *High Voltage Engineering*, Tata McGraw Hill, 2004
5. Indulkar O.S &Thiruvegadam S., An Introduction to electrical Engineering Materials, S. Chand
6. Agnihotri O. P and Gupta B. K, Solar selective Surface, John wiley
7. Seth. S.P and Gupta P. V, A Course in Electrical Engineering Materials, Dhanpathrai

Course Plan

Module	Contents	Hours	Sem.ExamMarks
I	Conducting Materials: Conductivity- dependence on temperature and composition – Materials for electrical applications such as resistance, machines, solders etc. Semiconductor Materials: Concept, materials and properties- – Basic ideas of Compound semiconductors, amorphous and organic semiconductors- applications. Dielectrics: Introduction to Dielectric polarization and classification –Clausius Mosotti relation- Behavior of dielectric in static and alternating fields	8	15%
II	Insulating materials and classification- properties- Common insulating materials used in electrical apparatus-Inorganic,	6	15%

	organic, liquid and gaseous insulators- capacitor materials- Electro-negative gases- properties and application of SF6 gas and its mixtures with nitrogen Ferro electricity.		
FIRST INTERNAL EXAMINATION			
III	Dielectric Breakdown: Mechanism of breakdown in gases, liquids and solids –basic theories including Townsend's criterion, Streamer mechanism, suspended particle theory, intrinsic breakdown, electro-mechanical breakdown- Factors influencing Ageing of insulators- Application of vacuum insulation- Breakdown in high vacuum-Basics of treatment and testing of transformer oil .	7	15%
IV	Magnetic Materials: Origin of permanent magnetic dipoles- Classification of magnetic materials -Curie-Weiss law- Properties and application of iron, alloys of iron- Hard and soft magnetic materials– Ferrites- Magnetic materials used in electrical machines, instruments and relays-	7	15%
SECOND INTERNAL EXAMINATION			
V	Superconductor Materials:-Basic Concept- types- characteristics-applications Solar Energy Materials: Photo thermal conversion- Solar selective coatings for enhanced solar thermal energy collection –Photovoltaic conversion – Solar cells -Silicon, Cadmium sulphide and Gallium arsenic – Organic solar cells.	7	20%
VI	Modern Techniques for materials studies: Optical microscopy – Electron microscopy – Photo electron spectroscopy – Atomic absorption spectroscopy – Introduction to Biomaterials and Nanomaterials	7	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.
One question from each module of Module I - IV; and two each from Module V & VI. Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II.
Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV.
Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI.
Student has to answer any 2 questions: (2 x 10) =20
Note: Each question can have maximum of 4 sub questions, if needed.

Course No.	Course Name	L-T-P-Credits	Year of Introduction
EE208	MEASUREMENTS AND INSTRUMENTATION	3-1-0-4	2016

Prerequisite : Nil

Course Objectives

To develop understanding of various electrical measuring instruments and instrumentation devices

Syllabus

Measurements standards, errors in measurements, operating torques, classification of electrical meters, Measurement of voltage, current, resistance, power, energy, high voltage and high currents. Magnetic measurements, ac potentiometers, ac bridges, CRO, Transducers

Expected Outcomes:

After the completion of the course student will be able to:

1. Compare different types of instruments-their working principles, advantages and disadvantages.
2. Explain the operating principles of various ammeters, voltmeters and ohm meters
3. Describe wattmetrs and energy meters
4. Describe different flux and permeability measurements methods
5. Identify different AC potentiometers and bridges,
6. Understand the working and applications of cathode ray oscilloscope
7. Identify the transducers for physical variables and to describe operating principle

Text Book:

1. Sawhney A.K., A course in Electrical and Electronic Measurements & instrumentation, DhanpatRai .
2. J. B. Gupta, A course in Electrical & Electronic Measurement & Instrumentation., S K Kataria& Sons
3. Kalsi H. S., Electronic Instrumentation, 3/e, Tata McGraw Hill, New Delhi, 2012

References:

1. Golding E.W., Electrical Measurements & Measuring Instruments, Wheeler Pub.
2. Cooper W.D., Modern Electronics Instrumentation, Prentice Hall of India
3. Stout M.B., Basic Electrical Measurements, Prentice Hall
4. Oliver & Cage, Electronic Measurements & Instrumentation, McGraw Hill
5. E.O Doebelin and D.N Manik, Doebelin's Measurements Systems, sixth edition, McGraw Hill Education (India) Pvt. Ltd.
6. P.Purkait, B.Biswas, S.Das and C. Koley, Electrical and Electronics Measurements and Instrumentation, McGraw Hill Education (India) Pvt. Ltd.,2013

Course Plan

Module	Contents	Hours	Sem.ExamMarks
I	General principles of measurements – measurement system-measurement standards – characteristics - errors in measurement-calibration of meters- significance of IS standards of Instruments. Classification of meters - operating forces - essentials of indicating instruments - deflecting, damping, controlling torques. Ammeters and voltmeters - moving coil, moving iron, constructional details and operating, principles shunts and multipliers – extension of range.	9	15%
II	Measurement of resistance: measurement of insulation resistance - loss of charge method, measurement of earth resistance. Measurement of power and energy: Dynamometer type wattmeter – 1-phase and 3-phase power measurement – 1-phase and 3-phase energy meters (induction type) – electronic energy meter, TOD meter.	10	15%

FIRST INTERNAL EXAMINATION			
III	Introduction to high voltage and high current measurements: Measurement of high DC voltages - measurement of high AC voltages - electrostatic voltmeters – sphere gaps - DC Hall effect sensors - high current measurements. Study of Phasor Measurement Units (PMU). Current transformers and potential transformers – principle working, ratio and phase angle errors – numerical problems, Clamp on meters.	9	15%
IV	Magnetic Measurements: Measurement of flux and permeability - flux meter - hall effect Gaussmeter - BH curve and permeability measurement - hysteresis measurement- ballistic galvanometer – principle- determination of BH curve - hysteresis loop. Lloyd Fisher square — measurement of iron losses Measurement of rotational speed using proximity sensors and optical sensors.	9	15%
SECOND INTERNAL EXAMINATION			
V	DC & AC potentiometers - General Principle - calibration of ammeter, voltmeter and wattmeter using potentiometer. AC Bridges: Maxwell's bridge- Schering bridge and Wien's bridge Oscilloscopes – Basic principle of signal display - Block diagram and principle of operation of general purpose CRO - vertical deflecting system - horizontal deflection system - basic sweep generator - XY mode and Lissajous patterns - applications of CRO - dual trace oscilloscope. digital storage oscilloscope	9	20%
VI	Transducers - Definition and classification - common transducers for measurement of displacement, velocity, flow, liquid level, force, pressure, strain and temperature - basic principles and working of LVDT, electromagnetic and ultrasonic flow meters, piezoelectricforce transducer, load cell, strain gauge- bridge configuration for four strain gauges, RTD, Thermistors, thermocouple, Need for instrumentation system, data acquisition system.	9	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN (End semester exam)

Part A: 8 questions.
One question from each module of Module I - IV; and two each from Module V & VI.
Student has to answer all questions. (8 x5)=40

Part B: 3 questions uniformly covering modules I&II
Student has to answer any 2 questions: (2 x 10) =20

Part C: 3 questions uniformly covering modules III&IV
Student has to answer any 2 questions: (2 x 10) =20

Part D: 3 questions uniformly covering modules V&VI
Student has to answer any 2 questions: (2 x 10) =20

Note: Each question can have maximum of 4 sub questions, if needed.

Course Number	Course Name	L-T-P	Credits	Year of introduction
HS200	Business Economics	3-0-0	3	2016

Course Objectives

- To familiarize the prospective engineers with elementary Principles of Economics and Managerial Economics;.
- To acquaint the students with tools and techniques that are useful in their profession in Managerial Decision Making which will enhance their employability;
- To gain understanding of some Macroeconomic concepts to improve their ability to understand the business climate;
- To prepare and understand balance sheet at an elementary level.

Syllabus

Nature of economics. Demand and Supply Analysis, demand curve, supply curve and equilibrium price determination. Production economics, economies of Scale, optimal quantity determination, Production and Cost functions, the law of Diminishing Marginal Productivity, Costs, Break-Even Analysis Chart Preparation and Cost-Volume-Profit Analysis. Market Structure and Price-Output Decisions under various competition situations and Collusion/Cartel formations in the real life situation. Monetary theory, functions of RBI and NI. Computation and some aspects of macro economics. Capital Budgeting decisions, forecasting techniques and elementary Balance Sheet..

Expected Outcome

A student who has undergone this course

- *would be able to make investment decisions based on capital budgeting methods in alignment with microeconomic and macroeconomic theories.*
- *would be able to analyse the profitability of the firm, economy of operation, determination of price under various market situations with good grasp on the effect of trade cycles in business.*
- *would gain knowledge on Monetary theory, measures by RBI in controlling interest rate and emerging concepts like Bit Coin.*
- *would gain knowledge of elementary accounting concepts used for preparing balance sheet and interpretation of balance sheet*

Course Plan			
Unit	**Topics**	**Hours Allotted**	**Percentage Marks**
I	**Nature of Economics** Definitions of Economics and their limitations, Economic Problems (2 Hrs.), Economic Systems, meaning of Business or Managerial Economics (2 Hrs.)and its role and relevance in managerial decision making in an industrial setting (2 Hrs).	6	15%
II	**Demand and Supply Analysis** Demand Curve, Demand function (2 Hrs.), Elasticity of demand and its estimation (2 Hrs.), Supply curve, equilibrium price and price mechanism (2 Hrs).	6	15%
FIRST INTERNAL EXAM			
III	**Production Economics** Economies of Scale and Diseconomies of Scale (1 Hr.), Production and Cost Functions. Factors of Production (2 Hrs.), Law of Diminishing marginal Productivity. Construction and analysis of Break Even Charts (3 Hrs.)	6	15%
IV	**Market Structure and Price-Output Decisions** Price and output determination under Perfect Competition, Monopoly and Monopolistic Competition (3 Hrs.). Collusion and Cartel, Nash Equilibrium (3 Hrs.).	6	15%
SECOND INTERNAL EXAM			
V	**Money, National Income and Taxation** Money, Emerging Bit Coin concept, Quantity Theory of Money, Interest Rate Management (2 Hrs), Open Market Operations by RBI, Selective Credit Controls, SLR, CRR (2 Hrs), Definition & Measurement of National Income, methods, sectors of economy (3 Hrs), inflation, deflation, trade cycles- Value-Added Tax (2 Hrs).	9	20%
VI	**Investment Decisions and Balance Sheet Analysis** Capital Budgeting, Investment Analysis – NPV, IRR, Profitability Index, ARR, Payback Period (3 Hrs), Depreciation, Time value of money. Business Forecasting– Elementary techniques (2 Hrs). Balance sheet preparation principles and interpretation (4 Hrs)	9	20%
END SEMESTER EXAM			

Text Book

Yogesh, Maheswari, *Management Economics* , PHI learning, NewDelhi, 2012

References

1. Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010.
2. Khan M Y, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.
3. Samuelson, Managerial Economics, 6th edition, Wiley
4. Snyder C and Nicholson W, Fundamentals of Microeconomics, Cengage Learning (India), 2010.
5. Truett, Managerial Economics: Analysis, Problems, Cases, 8th Edition, Wiley
   Welch, Economics: Theory and Practice 7th Edition, Wiley

Course No.	Course Name	L-T-P-Credits	Year of Introduction
EE232	Electrical Machines Lab - I	0-0-3-1	2016

Course Objectives

To learn the working and testing methods of DC machines and transformers.

List of Exercises/Experiments:

Part A – DC Machines

1. Open circuit characteristics of DC shunt generator
   Objectives:
   a) Predetermine the OCC at different speeds
   b) Determine the critical field resistance
   c) Obtain maximum voltage built up with given shunt field resistance
   d) Obtain critical speed for a given shunt field resistance
2. Load test on DC shunt generator
   Objectives:
   a) Determine the external & internal characteristics
   b) Deduce the armature reaction curve
3. Load test on DC compound generator
   Objectives:
   a) Determine the external characteristics cumulative compound condition
   b) Determine the external characteristics differential compound condition
4. Brake test on DC shunt motor
   Objectives:
   Plot the following characteristics
   i) Efficiency Vs Output
   ii) Line current Vs Output
   iii) Speed Vs Output
   iv) Speed Vs Torque
   v) Line current Vs Torque
5. Brake test on DC series motor
   Objectives:
   Plot the following characteristics
   i) Efficiency Vs Output
   ii) Line current Vs Output
   iii) Speed Vs Output
   iv) Speed Vs Torque
   v) Line current Vs Torque
6. Swinburne's test on a DC shunt machine
   Objectives:
   Predetermine the armature current and percentage efficiency when the machine operates as a motor and as a generator for various load conditions and plot efficiency Vs output curves.
7. Hopkinson's test on a pair of DC machines
   Objectives:
   Determination of the efficiency of the given dc shunt machine working as a motor and

generator
under various load conditions.

8. Retardation test on a DC machine
Objectives:
a) Separation of hysteresis, eddy current, friction &windage losses
b) Find the moment of inertia of the rotating system

9. Separation of losses in a DC shunt motor
Objectives:
a) Separation of hysteresis, eddy current, friction &windage losses
b) Plot the losses vs speed curves

Part B – Transformers

10. O.C. & S.C. tests on the single phase transformer
Objectives:
Predetermination of the following
a) Efficiency at different load conditions and different power factors
b) Regulation at different load conditions and different power factors
c) Equivalent circuit referred to HV and LV sides
d) UPF load at which efficiency is maximum
e) Power factors at which regulation is maximum and zero
f) Regulation vs. power factor curves

11. Load test on the single phase transformer
Objectives:
a) Determination of the efficiency at different load conditions and unity power factor
b) Determination of the regulation at different load conditions and unity power factor
c) Plot efficient vs. output & regulation Vs output curves

12. Separation of losses in a single phase transformer
Objectives:
Separate the hysteresis & eddy current losses at different voltages & different frequencies keepingV/f constant & plot losses vs. frequency curves. Hence
i) Separate the hysteresis & eddy current losses at normal voltage & different frequencies &
plot losses vs. frequency curves
ii) Separate the hysteresis & eddy current losses at normal frequency & different voltages &
plot losses vs. voltage curves.

13. Sumpner's test
Objective:
a) Predetermination of efficiency at different load conditions and power factors
b) Predetermination of regulation at different load conditions and power factors
c) Plot efficiency vs. output & regulation vs. power factor curves
d) Obtain the equivalent circuit referred to LV & HV sides

14. Scott connection of single phase transformers
Objectives:
Determine the efficiency at different load conditions when
a) Main transformer alone loaded
b) Teaser transformer along loaded
c) both transformers loaded under balanced conditions
d) both transformers loaded under unbalanced conditions
e) Plot efficiency vs. output curves for each case.

15. Parallel operation of single phase transformers

Objectives:

a) To determine the load sharing of each transformer by their equivalent impedances

b) To verify the load sharing by actual measurements

16. Three phase connection of single phase transformers

Objectives:

a) Determine the polarity of single phase transformers

b) Connect three single phase transformers in star-star configuration

c) Connect three single phase transformers in star-delta configuration

d) Determine the transformation ration in the above cases

17. O.C. & S.C. tests on the Three phase transformer

Objectives:

Predetermination of the following

a) Efficiency at different load conditions and different power factors

b) Regulation at different load conditions and different power factors

c) Equivalent circuit referred to HV and LV sides

18. Load Test on V connected Transformers

Objectives:

Connect two single phase transformers in V-V connection and conduct a load test to plot the efficiency curve.

Out of the above experiments, minimum twelve experiments should be done in lab taking at least six experiments from both Part A and Part B.

Expected outcome:

After the successful completion of the course, the students will be able to test and validate DC generators, DC motors and transformers

After the successful completion of this course, the students will be able to

1. Analyse the characteristics of different dc generators
2. Separate the losses in dc motors
3. Analyse the performance of different types of dc motors
4. Determine the performance characteristics of single phase transformers
5. Compare the performance of transformers in different modes of operations and connections

Text Book:

1. Bimbra P. S., *Electrical Machinery*, 7/e, Khanna Publishers, 2011.
2. Theraja B. L., *A Textbook of Electrical Technology*, S. Chand & Company, New Delhi, 2008.

Course No.	Course Name	L-T-P - Credits	Year of Introduction
EE234	CIRCUITS AND MEASUREMENTS LAB	0-0-3-1	2016

Course Objectives

To develop measurement systems for various electrical circuits and systems and to use different transducers for measurement of physical variables.

List of Exercises/Experiments : (18 experiments are listed, out of which 12 experiments are mandatory).

1. Verification of Superposition Theorem in dc circuits.
2. Verification of Thevenin's Theorem in dc circuits.
3. Determination of impedance, admittance, power factor and real/reactive/ apparent power drawn in RLC series/parallel circuits.
4. 3-phase power measurement using one wattmeter and two-wattmeter method.
5. Determination of B-H curve, μ-H curve and μ-B curve of an iron ring specimen.
6. Measurement of voltmeter and ammeter resistances using Wheatstone's bridge and Kelvin's double bridge and extension of range of voltmeters and ammeters
7. Measurement of self/ mutual inductance and coupling co-efficient of iron cored coil and air-cored coil.
8. Calibration of meters and measurement of unknown resistance using slide- wire potentiometer.
9. Calibration of single phase energy meter by direct and phantom loading at various power factors.
10. Calibration of 3-phase energy meter using standard wattmeter.
11. Calibration of wattmeter using Vernier dial potentiometer
12. Measurement of capacitance using Schering Bridge.
13. Extension of instrument range by using Instrument transformers(CT and PT)
14. Characteristics of Thermistor, RTD, and Thermocouple
15. Characteristics of LVDT.
16. Characteristics of strain gauge/ Load cell.
17. Measurement of energy using electronic Energy meter/TOD meter
18. Current measurement using Clamp on meter

Expected Outcome:

After the completion of the course student will be able to:

1. Analyze RLC circuits and coupled circuit to obtain the voltage -current relations
2. Verify DC netwok theorems by setting up various networks
3. Calibrate the single phase and three phase energy meter at various power faqctors
4. Measure power in a single and three phase circuits by various methods
5. Determine magnetic characteristics of iron ring specimen
6. Measure high and low resistances using various bridges
7. Use Electronic energy meter, TOD meter and clamp on meter

Text Book:

1. Sawhney AK: A course in Electrical and Electronic Measurements & instrumentation, Dhanpat Rai .
2. J B Gupta : A course in Electrical & Electronic Measurement & Instrumentation., S K Kataria & Sons
3. Kalsi H. S., Electronic Instrumentation, 3/e, Tata McGraw Hill, New Delhi, 2012