

SIXTH SEMESTER B.TECH. (ENGINEERING) DEGREE EXAMINATION, JUNE 2012

AI 04 604 - ELECTRONIC COMMUNICATION SYSTEMS

Time: Three Hours

Maximum: 100 Marks

Answer all questions.

- I. (a) What are elements of a Communication System? Briefly explain.
 - (b) What is a Standing Wave Ratio? Explain its significance.
 - (c) Define (i) Selectivity; (ii) Sensitivity; and (iii) Fidelity.
 - (d) What is the function of a limiter in an FM receiver? Explain.
 - (e) Briefly explain the Natural sampling and Flat top sampling.
 - (f) Explain the transmission and reception of Baseband signals.
 - (g) What is telemetry? Explain.
 - (h) State Snell's law for refraction and outline its significance in fiber optic cables.

 $(8 \times 5 = 40 \text{ marks})$

- II. (a) Explain the following parameters of an Antenna:
 - (i) Antenna Co-ordinate System.
 - (ii) Radiation Pattern.
 - (iii) Radiation Resistance.
 - (iv) Directive Gain.
 - (v) Effective Isotropic Radiated Power.

 $(5 \times 3 = 15 \text{ marks})$

Or

- (b) (i) Derive an expression for the frequency modulated wave. Explain the difference between a Narrow band FM and Wideband FM.
 - (ii) Explain the phase shift method of SSB generation.

(10 + 5 = 15 marks)

III. (a) What is an Automatic Gain Control? Explain the various types of Automatic gain control circuits with necessary circuit diagrams.

(15 marks)

- (b) Explain in detail about:
 - (i) Tuned Radio frequency receivers.
 - (ii) Superheterodyne Receivers.

(5 + 10 = 15 marks)

- IV. (a) (i) Derive an expression for the quantization noise in a PCM system.
 - (ii) Explain the Delta Modulation System.

(8 + 7 = 15 marks)

Or

- (b) (i) Briefly explain the companding process.
 - (ii) What is frame synchronization? How is it achieved in a PCM/TDM system?

(7 + 8 = 15 marks)

- V. (a) With block diagram, explain the
 - (i) Frequency diversity,
 - (ii) Space diversity,
 - (iii) Polarization diversity microwave systems.

 $(3 \times 5 = 15 \text{ marks})$

Or

(b) Discuss in detail about the Cellular System.

(15 marks)

 $[4 \times 15 = 60 \text{ marks}]$